Welcome to the latest edition of the Faculty of Education’s Bulletin, where too much research and graduate studies news is barely enough. Highlights include grant success, and OLT citations, workshops, journals,… plus find out how Starbucks Pumpkin lattes can help you understand Baudrillard.

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- PhD gender gaps around the world (well, in 56 countries at least)
- A slideshare presentation for your next conference…
- UNDERSTANDING JEAN BAUDRILLARD WITH PUMPKIN SPICE LATTES – simulacra and simulation

Congratulations to Tessa, Sarah and Carmen for their presentations at last week’s Three Minute Thesis competition. Tessa and Sarah placed first and second respectively, with Carmen also doing a fabulous job to present the complexities of her research in just three minutes. Tessa also took out the Peoples’ Choice Award.

The titles of their presentations…

  Tessa Daffern: Spell ‘write’... right?
Sarah Verdon: Embracing diversity, creating equality

Carmen Huser: To play, or not to play, is that the question? Children's perspectives on play

Tessa will now go on to represent CSU at the Trans-Tasman final at the University of Western Australia in November. Should she win, CSU will win hosting rights for 2015 – just like Eurovision only cleverer (and slightly less sequins). So fingers crossed!

HDR Candidate News

- Congratulations Becky Willson

Congratulations to Becky Willson who has won a Student Travel Award from the Association for Information Science and Technology (ASIS&T). Becky is now off to Seattle in November to attend the ASIS&T International conference.

- International Students’ experience – Carmen Huser

Carmen writes: I am an international PhD candidate at CSU's Albury campus. I am participating in a competition of the Institute Ranke-Heinemann which supports German students in their application process for studying down under. I had to write an experience report about my stay here, and promoted to study at CSU and enjoy Aussie lifestyle away from the big cities.

It is in English, if you are interested in reading it: [http://www.ranke-heinemann.de/ueber-uns/referenzen-erfahrungsberichte/erfahrungsbericht-carmen-huser.html](http://www.ranke-heinemann.de/ueber-uns/referenzen-erfahrungsberichte/erfahrungsbericht-carmen-huser.html)

Those of you who are on facebook are able to comment or like my report as I made it into the finals. Over the next couple of weeks, reports are online and everyone can vote for them. The institute published all finalists on their facebook page. If you like to support me to win some money (report with the most likes receives $3000, would be a nice travel grant to a conference or maybe seeing my family within the 3 years of candidature), comment and like, it is much appreciated. Thank you!


- My HDR

All new and existing HDR candidates are reminded to check My HDR and in particular the Professional Development Calendar. The PD Calendar lists a number of skills workshops that are relevant, and details the compulsory workshops HDRs must undertake as part of their probation conditions.

Candidates should also have a look around the FACULTY Research site [http://www.csu.edu.au/faculty/educat/research/information/students.htm](http://www.csu.edu.au/faculty/educat/research/information/students.htm) which has information about milestones the Faculty expects you to meet, including an ‘Endorsement of Candidature’.

5 Tips for Publishing Your First Academic Article

Publishing an article in an academic journal can be a frustrating process that demands a substantial commitment of time and hard work. Nevertheless, establishing a record of publication is essential if you intend to pursue a career as an academic or scientific researcher.

These five suggestions will help you turn the odds in your favor and make the publishing process less daunting.

[http://www.studentpulse.com/blog/posts/51/5-tips-for-publishing-your-first-academic-article/](http://www.studentpulse.com/blog/posts/51/5-tips-for-publishing-your-first-academic-article/)
Congratulations to recipients of the 2014 ALIA Research Grant Award

Congratulations to Dr Ying-Hsang Liu with Marijana Bacic, Paul Thomas and Tom Gedeon. Research project: Natural Search User Interfaces for Complex Biomedical Search

Controlled vocabularies, such as MeSH (Medical Subject Headings), are standard tools for information access in library collections and have been extensively used to organise information resources in the biomedical domain. The practice of using controlled vocabularies costs millions of dollars, however, the usefulness of these terms for information search has not been rigorously evaluated in interactive search environments.

The research team will conduct a series of user experiments to inform the design of search interfaces which could guide the development of better information retrieval for experts in the biomedical domain.

The purpose of the 2014 ALIA Research Grant Award is to enable the recipient to undertake a research program on a selected library or information issue of present and future relevance to the development and improvement of library and information services in Australia. The research may include preliminary work, local or overseas visits and/or consultations, attachment to another organisation, preparation of a publication, etc. It is expected that the research project will provide an opportunity for self development as well as benefit the recipient's institution and present position.

Congratulations OLT Citation awardees

Congratulations to Dr Amy MacDonald and recently retired Assoc Professor Wendy Nolan (with Dr Barbara Hill, DLS) who are recipients of 2014 OLT Citations.

Amy received hers for Approaches to mathematics education at a distance which inspire early childhood educators to engage with mathematics.

Wendy and Barbara for Leading respectful professional partnerships to implement a sustainable pedagogical framework for Indigenous Cultural Competency in Australian universities.

Congratulations to Amy, Wendy and Barbara.

CREATE Early Career Researcher Network of Australian Teacher Education Association (ATEA)

ATEA is keen to further build our teacher education research capacity and better equip teacher educators to contribute to a growing teacher education research base - as such we are making this area a priority area to focus on for the future.

Attached is this month's CREATE newsletter. Each month the CREATE newsletter provides insights about our members, news about the association, highlights and conference information as well as upcoming research events. This month we highlight a free session on research methodology and methods at University of Sydney where Dr Michelle Bonito will explore the methodological challenges and benefits of using video in data collection. Information is also included about a professional development session being held at Monash University where a critical eye will be cast over creativity and critical thinking in classrooms.

In coming months ATEA will introduce different levels of membership to better reflect our membership base. Through CREATE we are hoping to strengthen our association by building a strong and connected network of
HDR/ECR members nationwide. To do this we will be offering reduced membership fees to HDR teacher educators and targeted support and opportunities to ECR teacher educators.

As Australian teacher education continues to undergo significant change, building strong networks across institutions will enable ECR/HDR teacher educators to better respond to future challenges and opportunities.

Statistics workshop

If you are a CSU student or staff member doing research and wishing to update you statistical skills, this workshop is just what you need!

The approach in the workshop is multidisciplinary, and the issues will be addressed from both a theoretical and a practical point of view, including hands-on exercises on data analysis. The main emphasis is on exploring various approaches to quantitative data analysis and the interpretation of the results, including assumption checking. SPSS software will be used for the data analysis. This will be a four day workshop where participants will have the opportunity to work with their own data on the fourth day.

TOPICS COVERED WILL INCLUDE:

- Experimental Process
- Data Types
- Data Preparation
- Data Summaries
- Confidence Intervals
- Hypothesis Testing
- Simple Linear Regression
- ANOVA
- Modeling Data
- Report writing

** You will need to have your own laptop to use for the 4 days.

WHEN: Monday 3rd, Tuesday 4th, Wednesday 5th, Thursday 6th November 2014

TIMES: 9:00 AM – 4:30 PM each day

WHERE: Charles Sturt University, Wagga Wagga Campus

COST: -Masters and PhD students - $600* / CSU Staff - $750* / Honours students - Please contact the number below for cost details

**Includes morning tea, lunch and afternoon tea, each day.

TO EXPRESS YOUR INTEREST: Email: Sarah Boothey - slovell@csu.edu.au

Expressions of Interest - Digital Childhoods

As an initiative of the CRN with CSU, Monash and QUT, we are calling for Expressions of Interest in contributing to a book on the topic of Digital Childhoods to be published by Springer.

Editors: Susan Danby, Marilyn Fleer, Christina Davidson and Maria Hatzigianni

There has been a proliferation of research and publications on the use of digital tools and software in a range of early years settings. However, little research has been directed to how these new conditions contribute to
children’s development (Verenikina, Herrington, Peterson and Mantei, 2010). This book seeks to cross the cultural, theoretical and practice contexts that make up early childhood education and development.

We are seeking contributions from a range of disciplines (e.g. health, psychology, sociology, education), a range of contexts (families, schools, childcare, playgroups, etc), and a range of theoretical perspectives (e.g. cultural-historical, sociology, psychology) in order to bring together an international volume on the topic of digital childhoods. We welcome research chapters and theoretical contributions, as both will give depth to the book. We especially encourage co-authorship across countries.

Please send an expression of interest (EOI) that includes your name, title, email and university affiliation, and an abstract of between 300-500 words outlining what your chapter will cover.

Once we have received all the EOI, we will advise you on its success, and where in the book proposal your chapter will sit.

Please send through to: Susan Danby (s.danby@qut.edu.au) by 15 November 2014.

Reference

Research Data Management – Issues for Successful Grant Applications/Sensitive data

Last week, courtesy of the Research Office I attended ARMS2014 (Australasian Research Management Society) national conference. A highlight of the conference (apart from forming part of the #ARMS2014 twitterati) was the professional development workshop by Dr Greg Laughlin, Dr Sarah Olesen and Dr Paul Wong from the Australian National Data Service (ands). With changes to Discovery/Laureate funding rules around data management and the worldwide trend for open access, all researchers have a responsibility to understand these requirements.


Indigenous Advancement Strategy

The Australian Government has pooled a broad range of Indigenous funding programmes to establish the Indigenous Advancement Strategy. The Strategy aims to improve the lives of Indigenous Australians through increased participation in education and work, and by making communities safer. Further information relating to the Indigenous Advancement Strategy, including the application kit for grant funding, is available from: http://www.dpmc.gov.au/indigenous_affairs/ias/funding/index.cfm

$4.8 billion has been released in competitive funding rounds over four years under five programmes:

- Jobs, Land and Economy Programme
- Children and Schooling Programme
- Safety and Wellbeing Programme
- Culture and Capability Programme
- Remote Australia Strategies Programme

Given the importance of these funds to CSU’s capacity to continue with programmes critical to our students success (such as the Indigenous Tutorial Assistance Scheme) a consolidated application for Indigenous Advancement Strategy Funding will be coordinated by Professor Jeannie Herbert, Pro Vice-Chancellor (Indigenous Education).

Staff who are considering applying for funding under the Indigenous Advancement Strategy scheme should immediately notify Professor Herbert of their intent (jherbert@csu.edu.au) and provide the following information:

- Project lead
- Project title
- Project abstract – max 100 words
- Collaborating entities – list both internal and external
- Implications for existing CSU services – e.g., does this duplicate, replicate, replace or compete with an existing CSU service

Projects will be appraised for inclusion in CSU’s consolidated application. Please note, the University will only be endorsing projects submitted through this process.

The final submission date (for the application to be submitted to the Government) is October 17\textsuperscript{th} 2014. Professor Herbert will provide individuals with the time-line for internal submission.

 Tweeting at conferences

Do you want to know how to tweet at conferences, or set up a lively twitter conversation at your research event?

http://www.ploscompbiol.org/article/info:doi/10.1371/journal.pcbi.1003789

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2015 Practice-Based Education Summit

15-16 April 2015, Sydney Olympic Park

You are invited to submit an abstract for a paper or poster presentation for the two-day PBE Summit. Abstracts will be included in the Summit’s proceedings. Presentations should address the Summit’s title and sub-questions:

Professionalism and citizenship: Possibilities for professional education

- Where in a course is professionalism and citizenship best promoted?
- In economic rational times where is the curriculum space for social justice education?
- Who defines professionalism, professions or organisations?
- What pedagogies are needed for the 21\textsuperscript{st} century learner and global citizen?
- How do we engage students in tensions of personal, professional and public interests?
- How are universities taking up learning spaces and places to advance professionalism and citizenship?
• What is the scope of professional decision making and autonomy in times of increased regulations and bureaucracy?

The call for abstracts closes on 5 December 2014

To submit an abstract, go to http://www.csu.edu.au/efpi/news-and-events/pbe-summit/2015/call-for-abstracts to download a form and email the completed form along with your registration form and payment to efpi@csu.edu.au

All presenters need to register for the Summit. To register, download the 2015 PBE Summit registration form at http://www.csu.edu.au/efpi/news-and-events/pbe-summit/2015/registration and email the completed form and payment to efpi@csu.edu.au

School Seminars

School of Teacher Education

Date and time: Thursday 2nd October 2014 @10.00 – 11.00am

Truly Virtually Deeply: Teaching teaching online - Rebecca Miles and Narelle Lemon (LaTrobe University), Jo-Anne Reid and Donna Mathewson Mitchell

Abstract: Providing pre-service teachers with access to examples of high quality, evidence-based, good practice is instrumental in the quality training of teachers. The intensive experiences of students in graduate-entry initial teacher education can mean that they have varying exposure to a range of embodied teaching practices and pedagogies or opportunities to deconstruct and analyse practice. Given that school placement experiences can leave little time for active reflection and analysis of pedagogical theories and government policies in relation to practice, we intend to explore ways that online teacher education can effectively build on a pedagogical framework of teacher practice through authentic representation, deconstruction and approximation of practice. Through this project, we propose to implement an online pedagogy for practice-based, graduate entry, initial teacher education where learning is scaffolded through the observation and analysis of videos of embodied teaching practice.

As a collaborative cross-institutional group, we embarked on planning for this project in June 2014. In this presentation we will present initial thinking, developing ideas and preliminary writing and invite responses and feedback. Our aim for the session is that it is interactive and collegial, allowing for examination of common scholarly interests in teaching and teacher education.

Locations: Creswell room Bathurst

School of Information Studies

Date and time: Monday 15th September 2014 @12.00 – 2.00pm

Citizen Science and People's Use of Virtual Information Resources in the Environmental Community – Tim Dolby

Tim Dolby has worked as a lecturer and teacher in information management and library studies for over 15 years, lecturing at RMIT University, Swinburne University and Victoria University. Tim teaching areas include preservation techniques, database searching, multimedia technologies, and promotion and marketing in the library industry. He has previously worked as a commissioning editor and product manager at Informit / RMIT Publishing (RMIT University). Tim's educational background includes a Bachelor of Arts with Honours degree and a Graduate Diploma in Information Management. He is currently undertaking a PhD at Charles Sturt University, where his research focus is information behaviour in citizen science and crowdsourcing. Tim also has a special interest in the ornithology and has written several books including Finding Australian Birds: A Field Guide (CSIRO Publishing, 2014) and Where to See Birds in Victoria (Allen & Unwin, 2009). He is a former
president of Birdlife Australia in Victoria, one of Australia’s largest and oldest conservation and research organisations.

The systematic collection of information by environment volunteers in citizen science projects provides a wide range benefits for the research and conservation communities. These benefits include:

• answering the scientific community’s need for large numbers of researchers,
• the creation of increasingly large data resources,
• volunteering help to save time and expense and
• improving relationships between scientific researchers and the public.

As a result, volunteer participation in citizen science projects have become the mainstay of ecological and conservation research. The purpose of this proposal is to contribute to a broader understanding of the information behaviour of volunteers in such projects.

Using a constructivist grounded theory approach, one of my objectives will be to consider possible knowledge gaps in that area of investigation. In particular I plan to examine: what are the activities and sources that facilitate the information behaviour of citizen scientists, and why are they undertaking these activities; what is the role (if any) of information technologies (such as Web 2.0 and ICTs) in citizen scientists’ information behaviours; and what contextual and social factors have an effect on citizen scientists’ experiences and personal motivations during the research with relevance to their information behaviour?

Locations: School of Information Studies Seminar Room, Building 5, Charles Sturt University, Wagga Campus

This session can be attend remotely via Adobe Connect: http://connect.csu.edu.au/infostudies-seminar/

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Interesting journals via Tara Brabazon – this week ETHNOGRAPHY

Each week Tara Brabazon (Head of School, Teacher Education) sends a bulletin to the school with all sorts of news. Also included are interesting journals... this week, ethnography. Thanks Tara!

Firstly, here is an absolute ripper for our doctoral and masters students: The Unfamiliar (http://journals.ed.ac.uk/unfamiliar/). Derived from the Uni of Edinburgh and currently putting together a double issue for 2014 (!!!), the editions have been extraordinary and include creative submissions as much as theoretical and fieldwork pieces. For example (!!!), there is an entire issue on death as ‘the unfamiliar’ (http://journals.ed.ac.uk/unfamiliar/issue/current/showToc). Wow.

And the amazement continues with Hau: Journal of Ethnographic Theory (http://www.haujournal.org/index.php/hau/issue/current). Unapologetically theoretical – which I love – it gets inside power relationships and unpacks objectivity through inter-subjectivity (look at this amazing
article by Pels - http://www.haujournal.org/index.php/hau/article/view/hau4.1.009/586). So many of our colleagues in the school are working in these liminal spaces. Let’s see if we can place a SoTE piece somewhere in this journal. If I can help with anything, then you got it.

One of my favourites and working with Garratt’s style of ethnography is Urbanities (http://www.anthrojournal-urbanities.com/current-issue.html). While the current issue does take a while to download (faster through the PDF version) – it is soooooo worth it. They have two issues a year, so if you are working in and with some form of urbanity and difference, then here is a home for your research. (Matt I am thinking of your PI work here...). The current issue includes remarkable work on asylum seekers and theories of movement in urban spaces. Really big ideas here...

The final journal for this week comes from our brilliant colleagues at Charles Darwin University. It is Learning communities: International Journal for Learning in Social Contexts (http://www.cdu.edu.au/centres/spill/publications_ijlsc.html). For our guys and gals working with/in indigenous communities (and Tace there may be some opportunities for your RRR research here!). There is also an edition on e-portfolios (http://www.cdu.edu.au/centres/spill/journal/IJLSC_Dec_2009_eportfolio.pdf). But the most important work that dominates this journal is a consideration of how ethnography operates with respect when considering indigenous histories, landscapes and people.

PhD gender gaps around the world (well, in 56 countries at least)

Periscopic, for Scientific American, visualized the number of PhDs awarded in various countries:

Apparently Australia has the smallest gender gap across ALL PhDs (regardless of discipline).

http://flowingdata.com/2014/09/18/phd-gender-gaps-around-the-world/
A slideshare presentation for your next conference...

Steal these slides
Clip art for humans

http://www.slideshare.net/JoshKimball/clip-art-for-humans

UNDERSTANDING JEAN BAUDRILLARD WITH PUMPKIN SPICE LATTES – simulacra and simulation

For the North Americans amongst us heading into pumpkin season, this is for you. For the rest of us, this will help explain the works of Jean Baudrillard...


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